



Why Choose GRADALIS for your Professional Development Needs and What makes this training unique?

We **support the working teacher**. Grade level webinars and mentoring help you plan and review main lesson content and provide a platform for teachers to communicate with one another about questions in their classrooms. Main lesson and artistic work are presented by experienced Waldorf teachers to ensure growth and improve the quality of work within their classrooms.

We have a Dedicated Faculty. Our core faculty, known as Stewards, maintains a connection that remains constant throughout the entire professional development program.

Our faculty has experience in the public sector as well as independent schools inspired by Waldorf principles. We are able to help schools and teachers work with State and Common Core Standards without compromising Waldorf principles. Our candidate teachers learn to create and use formative assessments, interpret results and provide instruction for maximum effectiveness in the classroom.

GRADALIS builds community. Through artistic work, movement, biography, and study, faculties become learning communities. In this environment of trust, people are able to take risks, become vulnerable, experiment, research, and support one another. This lays a good foundation for the growth of a healthy school.

Our Scaffolded Curriculum includes the **philosophical roots of this type of education and an understanding of the remedial and therapeutic role in education today**.

GRADALIS is part of a world-wide movement. It extends from your school to schools around the globe.

HISTORY of GRADALIS

GRADALIS, a transdisciplinary adult education model for the professional development of Teachers working in schools inspired by Waldorf principles, began offerings in 1994. It has successfully taken students through two four-year courses in Therapeutic and Early Childhood Waldorf Teacher Professionals Development Programs—many of whom have gone on to become recognized leaders in their field. Gradalis offered preparatory courses for the grades every summer from 1994 through 1998. Rubrics and assessments, available for grades one through eight, are used in many schools across the United States. Bonnie River, founder of Gradalis, developed and designed this Blended Learning model for Waldorf teacher training at two colleges—Touro University and Rudolf Steiner College—graduating 143 trained Waldorf teachers from their programs. Anthroposophical foundations are at the root of all professional development offered by GRADALIS.

MISSION STATEMENT

GRADALIS provides Anthroposophically-informed, high-quality professional development, teacher training, and consulting services that support healthy, sustainable, school development.

VISION

GRADALIS supports the gradual unfolding of skills and capacities of the teacher and lays a strong foundation for this type of education to manifest fully and with integrity into the world as a force for renewal of education in both the public and private sector. GRADALIS faculty members are experienced in Public and Independent Schools Inspired by Waldorf Principles and commit fully to guiding schools who wish to manifest these Educational Practices and Principles while aligning with expectations of government mandates. To this end, we dedicate our work and efforts to benefit future generations who will be able to freely and of themselves impart purpose and direction to their lives for the benefit of humankind.

Professional Development for Public & Independent Schools Inspired by Waldorf Principles A Two-Year (26 month) Professional Development Program for Teachers in the Classroom

GRADALIS offers a full program providing professional studies for class teachers in public and independent schools, through a curriculum specializing in support for the working teacher. This curriculum is suitable for anyone seeking to become a Teacher in such schools or who wants to develop his or her teaching capacities further. The GRADALIS Program™ offers a unique therapeutic and remedial perspective in all facets of classroom teaching.

GRADALIS Professional Development provides an integrated curriculum over seven semesters with the following components:

- Philosophical foundations of this approach including the developmental aspects of human consciousness and evolving knowledge
- Inner development and transformative processes for the teacher
- Child development and changing consciousness early childhood through high school
- Curriculum from Kindergarten to Grade Eight (There are hopes for a high school component in the future)

- Curriculum content
- Planning for block presentations
- Teacher-made assessments and Assessment tools
- Child Study and Student Study—SST, RTI, and IEP processes

Movement Arts (Eurythmy, Spacial Dynamics, Therapeutic)—Visual Arts—Vocal Arts

The Journey of Schools Inspired by Waldorf Principles

- Festivals and school celebrations, cultivating pluralistic ethics
- Elements of health in faculty meetings
 - Study, art, focus on children
 - Behaviors fostering high trust
 - Theory U and meeting conduct
- Adult Education in public and private school settings
- Our schools and the 1st Amendment
- Our schools and the Threefold Social Order
- Cultivating a Republic Academy approach in governance of Independent & Public Schools

We encourage tuition-free professional development of Pedagogical and Administrative Directors for schools enrolled in our courses. Waldorf trained staff and teachers of participating schools are welcome to audit various components of the program at minimal cost.

PROGRAM OVERVIEW PROFESSIONAL DEVELOPMENT PROGRAM

Summer Semesters: Semester 1, 4 & 7

Two-Week Summer Intensive

Location: Salt Lake City, UT

Content:

- Curriculum Course: Introduction to Educational Approaches & Grade-Level Preparation for teachers in schools inspired by Waldorf principles
- Inner Development
- Philosophical Foundations: understandings of Anthroposophical bases for our work
- School Culture
- Student Study: Remedial Work; Working with children with special needs; standards; assessment; accountability of the teacher
- TEMPORAL ARTS—Eurythmy; special dynamics; Speech Arts; music; storytelling
- VISUAL ARTS—Watercolor painting; drawing with chalk & beeswax crayons; black & white drawing; sculpting

Semesters 2 & 3; 5 & 6

Fall & Spring

- 4 Philosophical Webinars (2 per semester)
- 2 Pedagogical Webinars per year (1 per semester)
- Monthly Grade-level Mentor Sessions (webinars, phone or on-line)
 - a. Curriculum delivery and main lesson support
 - b. Classroom strategies and management
 - c. Grade level sharing (including teacher and student work in their classrooms)
- 2 site visits from Field Mentor (1 per semester)
- Support for the Candidate Teacher
- Faculty/staff meeting support
- 2 practicum weekends (1 per semester)
- Administrative/Governance Consult (1 per semester by phone or on-line. (Site visit possible depending on enrollment and arrangements with each school.)

SCHOOL ADVISORY PROGRAM SERVICES

GRADALIS Faculty and Consulting Associates also offer services to support schools with Teacher, Board & Administrator training, strategic planning, business plans & bond financing. A list of these services & their associated costs is available upon request.

TUITION

Tuition for teachers for this 7-semester professional development program beginning this coming summer can be found on our website at www.gradalis.com. Tuition is payable in full, by semester, or in 25 monthly payments. Schools with a minimum of 4 students in the program may arrange for an individualized payment schedule.

GRADALIS ACCREDITATION for PROFESSIONAL DEVELOPMENT

GRADALIS is accredited by ACCET, the Accrediting Council for Continuing Education & Trainings.

GRADALIS awards professional development hours that qualify for State requirements to maintain teacher licensure. GRADALIS provides certificates upon completion of qualified professional development hours. GRADALIS does not award college credit.

PROGRAM CONCENTRATION AREAS

- 1. EARLY CHILDHOOD EDUCATION**
- 2. GRADES ONE THROUGH EIGHT**
- 3. WORKING WITH CHILDREN WITH SPECIAL NEEDS**
- 4. EDUCATIONAL LEADERSHIP**

GRADALIS

Suggested Start Dates: Summer Semesters (rolling enrolling possible)

**TWO WEEK SUMMER SEMESTER INTENSIVES
ROCKY MOUNTAIN REGIONAL COHORT (Denver, Colorado)
Students from around the U.S. are Welcome**

Suggested Preparation for First Semester in the Professional Development Program

- **Video:** *The Challenge of Rudolf Steiner* (If a large part of your faculty is attending this summer, please consider watching this together during a professional development day or a faculty/staff meeting) Reason: to allow your staff to see the extent of Rudolf Steiner's work (an overview).
- **Required Reading:** *Understanding Waldorf Education* by Jack Petrash
- **Suggested Reading:** *Rhythms of Learning* edited by Roberto Trostli or *Start Now: A Book of Soul and Spiritual Exercises* by Rudolf Steiner

SUMMER INTENSIVE SCHEDULES ALSO POSTED ON OUR WEBSITE AT

www.gradalis.com